

## **Resources**

Bibliography of human rights stories:

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Cowen-Fletcher, Jane. *It Takes A Village.* Scholastic Inc., 1994.

Davol, Marguerite W. *Black, White, Just Right.* Albert Whitman & Company, 1993.

Ehlert, Lois. *Planting a Rainbow.* Harcourt Brace Jovanovich Publishers, 1988.

*For every child: The U.N. convention on the rights of the child in words and pictures.* Phyllis Fogelman Books, 2001.

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Johnston, Tony & Tomie dePaola. *The Quilt Story.* Scholastic Inc., 1985.

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*Stand up Speak out: A book about children's rights.* Peace Child International, 2001.

Williams, Vera B. *More, More, More Said the Baby.* Scholastic, Inc., 1990.

Links for human rights education:

[www.umn.edu/humanrts](http://www.umn.edu/humanrts)

[www.humanrightsandpeacestore.org](http://www.humanrightsandpeacestore.org)

<http://hrusa.org>

Links for the United Nations:

[www.un.org](http://www.un.org)

[www.unhchr.ch/html/menu3/b/k2crc.htm](http://www.unhchr.ch/html/menu3/b/k2crc.htm)

[www.un.org/Pubs/CyberSchoolBus](http://www.un.org/Pubs/CyberSchoolBus)

[www.un.org/Overview/rights.htm](http://www.un.org/Overview/rights.htm)

Links for rubrics:

[www.theeducatorsnetwork.com](http://www.theeducatorsnetwork.com)

[www.cps.k12.il.us](http://www.cps.k12.il.us)

[www.exworthy.com](http://www.exworthy.com)

[www.canadateachers.about.com](http://www.canadateachers.about.com)

[www.school.discovery.com](http://www.school.discovery.com)

[www.middleweb.com](http://www.middleweb.com)

[www.education-world.com](http://www.education-world.com)

Effective practice example links:

Quilting for social change:

<http://www.womenfolk.com/historyofquilts/articles.htm>

<http://www.fortunecity.com/victorian/whistler/218/caq1.html>

<http://www.quilt.co.uk/quilting-articles.asp?idNo=16>

Links for quilt ideas:

[www.educationworld.com](http://www.educationworld.com)

[www.aidsquilt.org](http://www.aidsquilt.org)

[www.eduplace.com/act/quilt.html](http://www.eduplace.com/act/quilt.html)

[www.womenfolk.com/historyofquilts/](http://www.womenfolk.com/historyofquilts/)

Link for purchasing “kindness currency”:

[www.humanrightsandpeacestore.org](http://www.humanrightsandpeacestore.org)

# HUMAN RIGHTS HERE AND NOW

*Celebrating the Universal Declaration of Human Rights*

edited by Nancy Flowers

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HRRC Home - Table of Contents

## Part 4: Taking Action for Human Rights

### Ten Tips for Taking Action

- 1. Choose a problem.** You might want to work on improving conditions or issues you observe in your community or that you hear about in the news. You could also choose a problem you learned about through a school course or your own reading. Finding a problem isn't hard, but staying focused on one problem is. Try writing out a definition of exactly what you want to address. Deal with just one problem at a time.
- 2. Research the problem.** Survey your school or community to find out about the problem and how people feel about it. Call officials for information. Write letters. Read newspapers, magazines, and reports on the issue. See Action Activity 5 for more on research and planning.
- 3. Brainstorm possible solutions and choose one.** Brainstorm everything you can think of, however zany. Then choose one or two solutions that seem the most possible and likely to make the most difference.
- 4. Build coalitions of support.** Find as many people as possible who are concerned about the problem and agree with your solution. Survey your community. Ask teachers, officials, community activists, and young people. The more people on your team, the more power you will have to make a difference.
- 5. Identify your opposition.** Find out who the people and organizations are who oppose your solution. They may not be the "bad guys" but people with different opinions. Consider meeting with your opponents: you might be able to work out a compromise. At the least you will understand each other's point of view. In every case, always be polite and respectful of other opinions.
- 6. Advertise.** Let as many people as possible know about the problem you are trying to solve