



This is My Home

# Guide to the Human Rights Process Model Online

<http://www.hrusa.org/hrmaterials/processmodel>

**Human Rights Process Model!**  
A Minnesota Human Rights Education Experience

First Name:   
Last Name:   
School:

Design your Human Rights Lesson Plan! Choose one of the three buttons below to start.

**LEARNING GOALS**      **LEARNING ACTIVITIES**      **ASSESSMENT**

Please use buttons within this page for all navigation. Your browser's "BACK" button will lose your answers.

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**The Process Model** introduces three areas to assist you in developing your own human rights lesson plan: **Learning Goals**, **Learning Activities**, and **Assessment**. Although you can jump around from area to area, it is recommended that you begin with **Learning Goals**, then move to **Learning Activities**, and finish with **Assessment**.

1. Enter your first/last name, and name of your school at the top of the page.
2. Click on the area that you would like to start with. As your cursor hovers over each of these areas, subtopics will appear to help guide you.

Please **DO NOT** use any buttons on your browser to navigate the Process Model, or any information that you have entered will be erased. Instead, navigate using the tabs at the top of pages (i.e., "Directions, learning goals, learning activities, assessment, print & submit") or the "Next" or "Back" buttons on the bottom of pages. In some cases, information may appear in a new browser window. When you are finished with the document, close/minimize the window to see the Process Model.

# SECTION I: LEARNING GOALS

Directions | **LEARNING GOALS** | Learning Activities | Assessment | Print & Submit

## LEARNING GOALS

Grade Level:

Topic:

Lesson Plan/Process Model Goal(s):

### Human Rights Core Principles

Choose the principle(s) that apply to your lesson plan.

- Equality
- Human Dignity
- Inalienability
- Indivisibility
- Interdependence
- Non-Discrimination
- Responsibility
- Universality

MOVE YOUR MOUSE OVER EACH PRINCIPLE TO VIEW A DETAILED EXPLANATION.

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Learning Goals, p. 1: Human Rights Core Principles

Directions | **LEARNING GOALS** | Learning Activities | Assessment | Print & Submit

## Human Rights Language, Principles, and Values

Type your own Language, Principles, and/or Values in the box and/or check the ones that apply from the list below.

<b>GRADES K-2</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Community</li> <li><input type="checkbox"/> Equality</li> <li><input type="checkbox"/> Human Dignity</li> <li><input type="checkbox"/> Justice</li> <li><input type="checkbox"/> Non-Discrimination</li> <li><input type="checkbox"/> Respect</li> <li><input type="checkbox"/> Responsibility</li> <li><input type="checkbox"/> Self</li> </ul>	<b>GRADES 3-5</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Democracy</li> <li><input type="checkbox"/> Freedom</li> <li><input type="checkbox"/> Group Rights</li> <li><input type="checkbox"/> Government</li> <li><input type="checkbox"/> Individual Rights</li> <li><input type="checkbox"/> Rule of Law</li> <li><input type="checkbox"/> Security</li> <li><input type="checkbox"/> Social Justice</li> </ul>	<b>GRADES 6-8</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Civil and Political Rights</li> <li><input type="checkbox"/> Government Responsibility</li> <li><input type="checkbox"/> International Law</li> <li><input type="checkbox"/> Literacy</li> <li><input type="checkbox"/> Social Responsibility</li> <li><input type="checkbox"/> World Development</li> <li><input type="checkbox"/> World Peace</li> <li><input type="checkbox"/> World Political Economy</li> </ul>	<b>GRADES 9-12</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cultural Rights</li> <li><input type="checkbox"/> Economic Justice</li> <li><input type="checkbox"/> Inalienability</li> <li><input type="checkbox"/> Indivisibility</li> <li><input type="checkbox"/> Interdependence</li> <li><input type="checkbox"/> Moral Rights &amp; Responsibilities</li> <li><input type="checkbox"/> Sovereignty</li> <li><input type="checkbox"/> Universality</li> </ul>
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MOVE YOUR MOUSE OVER EACH LANGUAGE, PRINCIPLE, OR VALUE TO VIEW A DETAILED EXPLANATION.

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Learning Goals, p. 2: Human Rights Language, Principles and Values

Directions | **LEARNING GOALS** | Learning Activities | Assessment | Print & Submit

## Practices and Skills

Type your own Practices & Skills in the box and/or check the ones that apply from the list below.

<b>GRADES K-2</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Critical Thinking Skills</li> <li><input type="checkbox"/> Ability to Treat Self and Others Fairly</li> <li><input type="checkbox"/> Active Listening</li> <li><input type="checkbox"/> Respect for Self</li> <li><input type="checkbox"/> Respect for Parents &amp; Teachers</li> <li><input type="checkbox"/> Respect for Others</li> <li><input type="checkbox"/> Self-expression</li> </ul>	<b>GRADES 3-5</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Civic Engagement</li> <li><input type="checkbox"/> Critical Thinking Skills</li> <li><input type="checkbox"/> Listening to &amp; Understanding Diverse Perspectives</li> <li><input type="checkbox"/> Distinguishing Between Fact, Opinion, &amp; Reasoned Judgment</li> <li><input type="checkbox"/> Recognizing &amp; Evaluating History</li> <li><input type="checkbox"/> Distinguishing Between Wants, Needs, &amp; Rights</li> <li><input type="checkbox"/> Examining Assumptions</li> <li><input type="checkbox"/> Ability to Treat Self &amp; Others Fairly</li> <li><input type="checkbox"/> Performing School or Community Service</li> <li><input type="checkbox"/> Empathizing with Another Person</li> <li><input type="checkbox"/> Social Responsibility</li> </ul>	<b>GRADES 6-8</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Citing Evidence in Support of Ideas</li> <li><input type="checkbox"/> Performing Community Service &amp; Action</li> <li><input type="checkbox"/> Critical Thinking Skills</li> <li><input type="checkbox"/> Doing Research/Gathering Information</li> <li><input type="checkbox"/> Examining Assumptions</li> <li><input type="checkbox"/> Knowing Human Rights</li> <li><input type="checkbox"/> Sharing Learning</li> <li><input type="checkbox"/> Understanding other Points of View</li> <li><input type="checkbox"/> Problem-Solving</li> <li><input type="checkbox"/> Conflict Resolution</li> </ul>	<b>GRADES 9-12</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Civic Engagement</li> <li><input type="checkbox"/> Critical Thinking Skills</li> <li><input type="checkbox"/> Examining Assumptions</li> <li><input type="checkbox"/> Fulfilling Civic &amp; Social Responsibilities</li> <li><input type="checkbox"/> Integrating Human Rights into Personal Awareness &amp; Behaviors</li> <li><input type="checkbox"/> Knowing Human Rights Standards</li> <li><input type="checkbox"/> Participating in Civic Organizations</li> </ul>
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MOVE YOUR MOUSE OVER THE PRACTICES & SKILLS TO VIEW A DETAILED EXPLANATION.

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Learning Goals, p. 3: Practices and Skills

**Learning Goals:** This section consists of six pages that will assist you in establishing the learning goals of your lesson plan. To successfully complete the goals of your lesson plan, you will need to type in your ideas and/or check boxes on the following pages - Human Rights Core Principles (p.1), Human Rights Language, Principles and Values (p.2), Practices and Skills (p.3), Human Rights Standards (p.4), and Minnesota Education Standards (pp. 5-6).

1. Type in your ideas and/or check the appropriate boxes. You can check ANY boxes, not just those that are in your students' age/grade category. As you move your cursor over each term or standard, a detailed explanation will appear to assist you in deciding which boxes to check.
2. Click on the "Next" button to continue.
3. When you have checked all appropriate boxes on each page, click on the "Save & Continue" button to return to the home page.
4. Click on the "Learning Activities" area to continue.

Directions | **LEARNING GOALS** | Learning Activities | Assessment | Print & Submit

## Human Rights Standards

Which Human Rights Standards and Laws will you teach in this lesson?

<input type="checkbox"/> Minnesota Human Rights Act	<a href="http://www.humanrights.state.mn.us/employr_363_omp.html">www.humanrights.state.mn.us/employr_363_omp.html</a>
<input type="checkbox"/> United States Constitution	<a href="http://www1.umn.edu/humanrts/education/consult/utson.html">www1.umn.edu/humanrts/education/consult/utson.html</a>
<input type="checkbox"/> United States Bill of Rights	<a href="http://www1.umn.edu/humanrts/education/US_Bill_of_Rights_fulltext.htm">www1.umn.edu/humanrts/education/US_Bill_of_Rights_fulltext.htm</a>
<input type="checkbox"/> Universal Declaration of Human Rights	<a href="http://www1.umn.edu/humanrts/instrea/75/udhr.html">www1.umn.edu/humanrts/instrea/75/udhr.html</a>
<input type="checkbox"/> International Covenant on Civil and Political Rights	<a href="http://www1.umn.edu/humanrts/instrea/73/iccpr.htm">www1.umn.edu/humanrts/instrea/73/iccpr.htm</a>
<input type="checkbox"/> International Covenant on Economic, Social, and Cultural Rights	<a href="http://www1.umn.edu/humanrts/instrea/73/icecr.htm">www1.umn.edu/humanrts/instrea/73/icecr.htm</a>
<input type="checkbox"/> Convention on the Rights of the Child	<a href="http://www1.umn.edu/humanrts/instrea/72/crc.htm">www1.umn.edu/humanrts/instrea/72/crc.htm</a>
<input type="checkbox"/> Convention on the Elimination of Discrimination Against Women	<a href="http://www1.umn.edu/humanrts/instrea/71/cedaw.htm">www1.umn.edu/humanrts/instrea/71/cedaw.htm</a>
<input type="checkbox"/> Convention on the Elimination of Racial Discrimination	<a href="http://www1.umn.edu/humanrts/instrea/71/lored.htm">www1.umn.edu/humanrts/instrea/71/lored.htm</a>
<input type="checkbox"/> Geneva Conventions	<a href="http://www1.umn.edu/humanrts/instrea/72/gc.htm">www1.umn.edu/humanrts/instrea/72/gc.htm</a>
<input type="checkbox"/> Declaration on the Rights of Indigenous Peoples	<a href="http://www1.umn.edu/humanrts/instrea/73/dipr.htm">www1.umn.edu/humanrts/instrea/73/dipr.htm</a>
<input type="checkbox"/> Other Standards, Treaties, and Documents	<a href="http://www1.umn.edu/humanrts/instrea/73/otstd.htm">www1.umn.edu/humanrts/instrea/73/otstd.htm</a>

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Learning Goals, p. 4: Human Rights Standards

# LEARNING GOALS (CONTINUED)

Learning Goals, p. 5: Minnesota Education Standards

Learning Goals, p. 6: Minnesota Education Standards

# SECTION II: LEARNING ACTIVITIES

**Learning Activities, p. 1:** This section consists of two pages that will assist you in developing the learning activities of your lesson plan.

1. Type the topic of your lesson plan in the center box if it does not appear.
2. Click on the red text located within the center box to get a few ideas for Human Rights Issues and Obstacles.
3. Click on the "START" button to begin designing your lesson plan.

## Learning Activities — Process Model:

There are seven boxes marked A through G.

1. Starting with Box A, click on the magnifying glass and type in the appropriate text.
2. Click on the magnifying glass to "Save & Continue".
3. Proceed to enter your ideas into the other boxes.
4. When you have entered all relevant information for your lesson plan, click on the "Assessment" tab at the top of the page.

## SECTION III: ASSESSMENT

**Assessment, p. 1:** This section consists of five pages and will assist you in writing the assessment portion of your lesson plan. Page one presents the grade level, topic, and activity goal(s) of your lesson plan.

**Assessment, pp. 2-4:** These pages address Student Assessment for your planned activities. This is the same information found in Boxes A to G in the "Learning Activities" section.

**Assessment, p. 5:** Page five is concerned with the Overall Impact of your lesson plan. More specifically, think about four different types of impact: 1) Student, 2) School, 3) Family, and 4) Community .

1. Enter your ideas in the appropriate boxes.
2. Click on the "Save & Continue" button when you have finished.
3. You will be brought back to the home page if there are any edits you would like to make.
4. If you would like to print your lesson plan, click the "Print & Submit" tab at the top of the page.

## SECTION IV: PRINT & SUBMIT

**Print and Submit:** Please use your browser to: (a) print out your lesson plan, or (b) save your lesson plan to your computer (for example, click on the File menu, and click on "Save As" or "Print").

By clicking on the "Submit" button, your lesson plan will be saved on a server at the University of Minnesota, and contribute to a database of lesson plans accessible by any interested educators for use in their classrooms. You will receive appropriate credit for any work submitted.